

Community and School Engagement Tour Update

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Community and School Engagement Tour

By the Numbers

83 School visits and 79 engagement and community meetings to date

- Since the start of school: 65 school visits and 14 community and parent council meetings
- 60% of community meetings to date were co-hosted by community and faith-based organizations

DISTRICT GOALS/ASPIRATIONS



Improved student outcomes
Improved school quality

3. Strong district leadership/high quality, action-oriented teachers and staff

Effective resource allocation
Greater community investment

Emerging Themes from BPS Community:

Changing Baseline Education Across Boston Public Schools <u>Financial Resources to Schools, Contracts, and Partnerships</u>- equitable and clear distribution of school budgets, selection of grants, fundraising and other funding so that there is greater equity. (Goal 4, OAG 5.3)

<u>Academic Rigor & Programming</u>- increased rigor in schools including access to technology, STEM curriculum that prepares students for college, career and life readiness; extracurriculars including sports, music, and arts. Adoption of equitable criteria for HS graduation/MASSCORE. (Goal 1, OAG 5.3)

<u>Culturally Affirming Curriculum and Schools</u>- increased access to dual-language and heritage programming for language spoken by our student. (Goal 2, OAG Goals 2.1 and 4.2)

<u>Expand Social & Emotional Wellness Support</u>- ensure that mental health services are accessible for all students (social workers, psychologists, nurses and guidance support) (Goal 2, OAG 4.3)

<u>Expand Special Education Equity</u>- shared Inclusion model across the district, support for students (and families) with disabilities and English learners, including IEP support for EL families, and addressing disproportionality. (Goal 1)

<u>Family Engagement</u>- liaisons in schools who are local community stakeholders to help and support families with services both inside and outside of the school building; accessible communication and outreach to families and who reflect and honor language and heritage. (Goal 5, OAG Goals 5.5, and 6.1 - 6.3)

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Emerging Themes from BPS Community:

Ensuring High Quality Schools Close to Home <u>Cultural Competency</u>- Culturally and Linguistically Sustaining Practices (CLSP) including relevant curriculum. (OAG Goal 2.1)

<u>Workforce Diversity</u>- ensure that we have a workforce at every level that reflects our students linguistically and ethnically. (OAG Goal 3.1)

<u>High School Redesign</u>- implement Mass Core across the district's high schools. (Goal 1)

<u>Inclusion</u>- implement strong English Learner and Special Education inclusion practices and models. (Goal 2)

<u>English Learner Programming</u>- provide more equitable and trauma informed programming particularly for SLIFE and recent immigrants. (OAG Goal 4.5)

<u>Adult Programming and Alternative Options/Schools</u>- offer a strong array of programming for adult learners and rigorous alternative learning opportunities. (Goals 1 & 2)

<u>Hub Schools</u>- Leverage community and faith-based organizations to provide wrap around support and services to our students, families and communities. (Goal 5)

<u>Autonomies and Charter Schools</u>- evaluate the process and degree of autonomies granted to schools and the potential impact on district coherence. (Goal 4)

Emerging Themes from BPS Community:

Ensuring High Quality Schools Close to Home <u>Buildings & Facilities</u> - equitable opportunity and access to learning environments and buildings/facilities that are safe, clean and joyful places for students to grow and thrive. That the process and prioritization of projects is transparent and equitable. (OAG Goal 5.3)

<u>Transparent Assignment & Waitlist Process</u> - an equitable, accessible, and real-time process that helps families navigate the assignment and waitlist process. Better communication and feedback loops to families on assignment. (OAG Goal 5.2)

<u>Transportation -</u> families want to trust that the bus will come on time and when it does not that they have good communication to know when it will arrive. Transportation should be on time, safe, and easy to track. (OAG Goal 5.1)

<u>Before/After school care</u>- expand affordable before and after care programming to meet family needs across all schools. (Goals 2 and 5)

<u>School Start Times</u>- shift elementary and middle school start times to be more conducive to the needs of working families. (Goals 2 & 5)

<u>Acceleration of BuildBPS</u>- create a plan to accelerate expansion of K-6 and 7-12 schools, and provide a clear timeline for the reconfiguration of middle schools. (Goals 4 & 5)

GATHER COLLECT AFFIRM



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